Tuesday 5th January 2021

Dear parent/carer,

Firstly, thank you for your continued support during this difficult time. We understand how challenging these circumstances are, and we are working tirelessly to ensure that you and your families are supported as best as possible during the second wave of the pandemic. Please do not hesitate to contact us for any support you may need during this time. Together we will get through this as a team and we are already looking forward to welcoming all of the children back to school, as soon as we are able to.

As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of the current COVID-19 guidance from the government. The government has stated that children who are at home during this time are required to participate in the same learning as children in school.

This letter explains our plans for remote learning for children who are accessing learning from home.

Our remote blended learning plan

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

Children will access learning via Google Classroom. The information below explains the daily expectations for your child's learning both at home and at school.

We will be contacting parents/carers with login details as soon as possible. Please keep checking your emails.

Device allocation

We are aware that some children do not have access to a device to enable them to complete blended learning at home. Devices that can be used to access Google Classroom include: A Chromebook, a laptop, a PC, an iPad/tablet with the Google Classroom app, or a Smartphone (iPhone, Android).

Our blended learning plan is compatible with all of these devices as children will be recording their work in an exercise book which has been provided by school.

Where none of these devices are not available, the government is beginning to allocate devices and internet facilities; however, these are being released in phases.

Phase 1 (timeline unavailable)

The government allocates devices and internet routers at an academy level. These are then allocated to schools within the academy, based on government instruction. School will allocate to families.

Phase 2 (timeline unavailable)

School based devices are prepared for allocation and applications made for data boosters for those who are using Smartphones to access online resources. School will allocate to families.

Phase 3 (timeline unavailable)

The government will allocate further devices to support school. School will allocate to families.

There is no proposed timeline from the government as to when these devices will be available. We are available to discuss individual cases with families; however, pupils who are vulnerable or are registered as SEND will take priority (if they do not have a device in the home). We are unable to tell you when you will receive a device if your child is accessing blended learning at home.

	In school	Remote Learning
Staffing	One Class Teacher in class per year group. Teaching Assistants to support ECHP children as usual Interventions/nurture to continue as usual with children tweaked if not in school	**One Class Teacher per year group available to support your child to complete learning on Google Classroom between 08:30am and 3:30pm**
Registration	Registration will be at normal times. Children will be welcomed into their classroom.	**Morning: 9am online with Class Teacher Afternoon: 1pm online with Class Teacher Children who are not online will be contacted after each session to find out how best to support your child in accessing online learning.**
Lesson Timings	Staggered starts following usual timings. Lunch and play following usual timings Staggered collections following usual timings	**The teacher will 'online' from 08:30am The teacher will deliver a live reading/ phonics lesson at 09:15am Lunch between 12pm and 1pm Live story time with the teacher at 1:00pm The teacher will 'offline' at 3:30pm**
Where learning will be recorded	All learning will be completed in books as usual.	**All learning to be completed in an exercise book at home** THIS CAN BE PROVIDED, ALONG WITH A PENCIL AND RULER, FROM SCHOOL. **Photos of each piece of work uploaded to Google Classrooms ready for feedback.** *If parents are unable to upload, they can drop the books off on a Friday and collect them on a Monday* These books will need to be returned to school with the completed work at the end of lockdown
Feedback	Following the feedback policy in books, children's ork will be marked	**Feedback will be provided per subject on Google Classroom including 1 positive comment and 1 improvement task (if appropriate to the lesson)**
Break and lunchtimes	Breaktimes with OPAL resources Afternoon break time for each year group is being introduced during this time	**Teachers will set work and share timings daily with children**

Lunches	Hot lunches will be served in school or a packed lunch provided from home	**Lunch at home**
Uniform	Children to wear their school uniform as usual	**Children to be up and dressed ready to learn in their school jumper**
PE	Children to come to school in their PE kit on PE day	**PE at home in kit from home**
Communication	If your child has a place in school and they do not attend, please contact the school office to report their illness.	**Where children are not accessing home learning a phone call will be made daily (during the day) if children have not logged into morning session/afternoon sessions/have not completed learning. This is so we can ensure we support all children to access their learning at home.**
SEND	Learning will be adapted to your child's needs as normal	**Support will be added into the year group learning on Google Classroom. If your child is struggling to access any aspect of the learning, please get in touch with the Class Teacher via Google Classroom and we will support as needed.**
TTRS/SpellingShed	Children will continue to access these as usual from home and at school	**Children will continue to access these from home as usual**
Accelerated Reading	Children will read the books as usual in school	**We will be sharing access to a platform where children can read Accelerated Reading books online. They will then be able to do quizzes as they would in school. Further details to follow once this is up and running.**

What you'll need at home

- A device that can access the internet, such as a laptop, desktop computer, tablet or smartphone
- An exercise book (which can be collected from school) or a similar work book. A pen/pencil and ruler.
- A quiet space where children can work without interruption

Arrangements for the collection of materials from school will be shared as soon as everything is ready.

What we expect from your child

It's important that your child engages with home learning and keeps to their timetable.

If they aren't engaging with the learning, we'll use the following strategies to provide additional support:

- Phone call home after each registration - if unanswered by the end of the day, a home visit will be carried out to find out how we can best support you and you children.
- For children who struggle to engage with online learning, a place in school (where safety measures are in place) is always available

What you can do to help

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed in their school jumper for the start of the school day, and to keep to their timetable.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions.

Thank you for your continued support.

Yours sincerely,

Executive Headteacher

EXERCISE BOOKS/EQUIPMENT IS AVAILABLE TO COLLECT FROM SCHOOL ON MONDAY 11.01.2021 and TUESDAY 12.02.2021 BETWEEN 1:30pm and 2:15pm from the new TWO YEAR OLD PROVISION (please enter through the gate next to where you normally enter school from)

Year 6 Timetable

Year 6	Registration 9am LIVE	Reading 9.15-9.45 LIVE	Break	Maths	Writing	Lunch 12-1pm	Registration and reading for pleasure 1.00 LIVE	Afternoon Learning	Assembly Offline by 3.30pm
Monday	Registration	Reading /Phonics	Break	Maths	Writing	Lunch	Registration and reading for pleasure	Science	
Tuesday	Registration	Reading /Phonics	Break	Maths	Writing	Lunch	Registration and reading for pleasure	Computing	

Wednesday	Registration	Reading /Phonics	Break	Maths	Writing	Lunch	Registration and reading for pleasure	PE	Picture News
Thursday	Registration	Reading /Phonics	Break	Maths	Writing	Lunch	Registration and reading for pleasure	Geography	"Whole school assembly"
Friday	Registration	Reading /Phonics	Break	Maths	Writing	Lunch	Registration and reading for pleasure	Music (1) Art/DT (2)	