

Morpeth Road Pupil Premium Report 2015/16

The Pupil Premium is funding allocated to schools based on the number of Free School Meals students and Looked After Children that attend our school. For Free School Meals it also includes those students who have been on the Free School Meal lists at any point in the previous six years. In the financial year 2015/2016 this equates to £1320 per student. This will be 2015 and also include Nursery.

The aim of the Pupil Premium is to increase social mobility, by reducing the gap between the highest and the lowest achieving pupils. The barrier to this social mobility has been identified as deprivation and the measure of deprivation used is FSM and CLA.

The table below shows that the school had already been tackling this underachievement issue and will continue to do so.

Levels	2011	2012	2013	2014	2015	2016
Level 5+ English	18%	18%	30%	34%	42%	New system
Level 4+ English	17%	76%	81%	98%	84%	Not sure
Level 3+ English	82%	94%	94%	100%	96%	How to predict
Level 5 Maths	21%	12%	27%	21%	24%	
Level 4 Maths	79%	76%	97%	91%	90%	
Level 3 Maths	88%	94%	96%	95%	100%	

The key barriers to reducing the gap between the highest and lowest achieving pupils are:

- Low aspirations/expectations of families in relation to education
- Low levels of pre school literacy and experiences
- High levels of deprivation
- Low family self esteem
- Unemployment
- Health issues around drugs and alcohol
- Mental Health issues

To address the above issues in reducing this gap the following measures are now in place:

- Improving the quality of teaching and learning
- Improving the quality and depth of assessment
- Tackling the low level of expectations and aspirations
- Improving Literacy Standards throughout the school
- Improving Numeracy Standards throughout the school
- Engaging families with their children's learning
- Closing the gap in progress

Overview of School Pupil Premium Numbers.

Year Group	Number in Year Group	Number entitled to Pupil Premium	Percentage of Year Group
Nursery	49	n/a	n/a
Reception	60	11	18.3%
Year One	51	19	37.3%
Year Two	41	19	46.3%
Year Three	57	32	56.1%
Year Four	45	25	55.6%
Year Five	60	22	36.7%
Year Six	59	23	39%

Interventions

The School receive **£248196 plus £10766.64 LAC Pupil Premium**, in Pupil Premium and that money was spent on the following supportive strategies;

Strategy	Cost	Aims	Impact
Literacy <ul style="list-style-type: none"> • Read, Write, Ink • Lexia • Support • Language Development • Communication • EAL • Phonics 	£105332-04	<ul style="list-style-type: none"> • Early intervention and support • Expertise in programme delivery • Raising of students understanding and access to curriculum • Independent learners 	<ul style="list-style-type: none"> • Raise in standards • Highly qualified staff delivery appropriate interventions • Raising pupil self esteem • Confident students

		<ul style="list-style-type: none"> Reduce student frustration-reduce behaviour incidents 	<ul style="list-style-type: none"> Reducing Red and Amber cards
Numeracy <ul style="list-style-type: none"> Support Additional teacher 	£12360-48	<ul style="list-style-type: none"> Early intervention and support Expertise in programme delivery Raising of students understanding and access to curriculum Independent learners Reduce student frustration-reduce behaviour incidents	<ul style="list-style-type: none"> Raise in standards Highly qualified staff delivery appropriate interventions Raising pupil self esteem Confident students Reducing Red and Amber cards.
Family <ul style="list-style-type: none"> Toddlers Family Support Parents Toddler support worker 	£113732-28	<ul style="list-style-type: none"> To engage early with parents in a learning environment. Support parents to parent. Support parents support their children's learning Raise educational expectations of parents Raise life changes of our students 	<ul style="list-style-type: none"> Toddler group fully subscribed Parent courses fully subscribed Parents with good understanding about learning Raised expectations/aspirations Improved life chances
Emotional/Behavioural <ul style="list-style-type: none"> Nurture Outdoor learning teacher Emotion Behaviour 	£113125-68	<ul style="list-style-type: none"> To reduce the number of Red and Amber cards incidents in school. To support students in emotional situations with expertise To support students that needs nurture beyond the classroom environment. To provide support through the media of art to allow students to express themselves 	<ul style="list-style-type: none"> Reduction in Red and Amber cards Students have an avenue to talk and deal with emotions and there impact on their learning. Students developing skills in small group situation in dealing with social and emotional interactions. Students using media of art to express themselves emotionally
Total	£344550-48		

To ensure all pupils experience all opportunities the school has to offer the follow strategy allows access to external experiences.

Hardship Fund	Cost	Aim	Outcomes
Mini Bus Mini Bus x2 lease Repairs/MOT/Parking	£1050-60{SLA} £614 monthly-£7368 £1653-43	<ul style="list-style-type: none"> To allow staff to take the students beyond the classroom with their learning. To have the flexibility to be spontaneous in giving students experiences to enrich their learning 	<ul style="list-style-type: none"> Students experience a range of learning activities Staff using opportunities to support and inspire classroom learning
	£10072-03		
Diesel	£2425-50	To reduce the cost for out of school learning experiences	More school trips to support learning
France	£12755	<ul style="list-style-type: none"> To allow our students to experience another culture To allow our students to meet with our school twin in Paris for social interaction 	<ul style="list-style-type: none"> 97% of students experienced trip. Twin school hosted a day with range of activities.
Outward Bound	£7714	<ul style="list-style-type: none"> Allow our 	<ul style="list-style-type: none"> 100% of students

		<p>students to experience a residential stay</p> <ul style="list-style-type: none"> • Allow our students to learn in a very contrasting environment 	<p>experienced the experience</p> <ul style="list-style-type: none"> • Gained enormously from the change of environment
Coast to Coast	£4997-58	<ul style="list-style-type: none"> • Personal challenge to our oldest students. • Develop a sense of accomplishment in challenging environments 	<ul style="list-style-type: none"> • 100% of students completed challenge • 100% of students huge sense of self worth and esteem through completing challenge
Cycling-including Italy trip New Fleet of Bikes Bike Trailer	£16620-49 £12014-48 £2000-00	<ul style="list-style-type: none"> • To provide access to different learning environments • To give the students a life skill • To give them opportunities to develop a range of skills to improve confidence and esteem. 	<ul style="list-style-type: none"> • Students learning increased through these experiences • Students learn and develop their skills to a very proficient level • Students have higher levels of confidence and self esteem.
	£28621-97		
Italy trip in September	£6023-62		
Pump Track Greenhouse Tree House	£44299-00 £4089-00 £16000-00	<ul style="list-style-type: none"> • To give consistent opportunities to students to develop their key body strength, build confidence and self esteem • To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> • Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge • Children develop an understanding of being part of a team and building trust and dependency to support challenges
	£64388-00	•	•
Surfing	£1980	<ul style="list-style-type: none"> • To give consistent opportunities to students to develop their key body strength, build confidence and self esteem • To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> • Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge • Children develop an understanding of being part of a team and building trust and dependency to

			support challenges
Golf	£2000-00	<ul style="list-style-type: none"> To give consistent opportunities to students to develop their key body strength, build confidence and self esteem To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge Children develop an understanding of being part of a team and building trust and dependency to support challenges
Velodrome	£195	<ul style="list-style-type: none"> To give consistent opportunities to students to develop their key body strength, build confidence and self esteem To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge Children develop an understanding of being part of a team and building trust and dependency to support challenges
Canoeing	£1500-00	<ul style="list-style-type: none"> To give consistent opportunities to students to develop their key body strength, build confidence and self esteem To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge Children develop an understanding of being part of a team and building trust and dependency to support challenges
Skiing/Tubing	£135-00	<ul style="list-style-type: none"> To give consistent opportunities to students to develop their key body strength, build confidence and self esteem To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge Children develop

			an understanding of being part of a team and building trust and dependency to support challenges
Disability Sport	£1000	<ul style="list-style-type: none"> To give consistent opportunities to students to develop their key body strength, build confidence and self esteem To build cooperate as a team through communication and trust 	<ul style="list-style-type: none"> Children acquire and develop skills over a period of time that allows them to be physically stronger, emotionally stronger and confident to approach areas that challenge Children develop an understanding of being part of a team and building trust and dependency to support challenges
Total	£145820-70		
Grand Total	£490371-18		Total Pupil Premium spend-£490371-18

Future Plans for Pupil Premium Money

- Continue to use interventions and family team to engage our more disaffected, less confident, most challenging families and thus increase their life changes.
- Continuing Professional Development to ensure the teaching and Learning in the school is of a very high quality.
- Continue to fund experiences and activities through the social fund ensuring all FSM pupils access all areas of the school curriculum and extra curricular.
- Literacy and Numeracy support and CPD to develop the delivery off both areas throughout the school.