

**Morpeth Road Primary Academy
Sports Grant IMPACT Report 2018- 2019**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils Morpeth Road Primary Academy was allocated £19,200 in the financial year 2018 - 2019.

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport so that all lessons are high quality.</p> <p>Professional coaches to support teaching of swimming for KS2 pupils.</p>	£3500	<p>Pupils core skills will improve. All PE lessons will be high quality.</p> <p>Improve swimming skills – increase the % of pupils able to swim at least 25m. Improve confidence, develop swimming skills and teamwork.</p>	<p>All pupils have accessed a range of sports through PE sessions. The school's PE team have delivered PE lessons from Y1 – Y6.</p> <p>Staff absence impacted slightly on the quality of PE lessons for part of the summer term.</p> <p>All pupils in Y3/4 have accessed weekly</p>	<p>Due to staffing changes, an experienced teacher dedicated to teaching PE in KS1/2 will be appointed.</p> <p>Current PE specialist will develop the out of school physical activities on offer.</p> <p>A PE programme of work has been developed showing</p>

				<p>swimming lessons.</p> <p>All KS2 pupils have been given the opportunity to participate in the annual swimming gala.</p> <p>55% of Y6 pupils able to swim at least 25m.</p>	<p>skills and knowledge progressions and will be used across MR/MC/CW Academies.</p>
<p>The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>To provide quality facilities that current pupils and future pupils will be able to use both in and out of lesson time.</p> <ul style="list-style-type: none"> - Hall 5-a-side marking - Yard marking painted for active breaks, lunches and lessons 	£4000	<p>Improve the quality of PE teaching and learning. Increase the number of minutes that the children are active within lessons.</p> <p>Increase the activity levels of children at breaks and lunches.</p>	<p>Further activities have been offered at lunchtimes eg; use of the pump track. Break time and lunchtime provision still needs further development.</p> <p>New floor in the hall laid with various pitch markings allows better quality PE lessons.</p>	<p>Boundary fencing separating the school field from the play yard to be removed.</p> <p>Outdoor provision to be based on OPAL model.</p> <p>Playground markings to be considered.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Coast to coast training and rides to be used as a tool to raise bike skills in year 6</p>	£6000	<p>Pupils behaviour to stay on track to remain on the bike team. Other pupils in the school to look up to children who are part of the cycling team.</p>	<p>A group of Y6 pupils took part in the C2C ride. Some members of the group were pupils who displayed challenging behaviour in school. Participation in C2C was used to give milestones with regard to expectations of behaviour.</p>	<p>PE lead to plan C2C ride for summer 2020, involving staff and pupils from Croftway and Malvins Close Academies.</p> <p>Training rides to be planned into eth school diary throughout the year.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Active participation in sports relief week – planned opportunities to take part in a variety of</p>	£520	<p>Pupils experience a range of sporting activities.</p>	<p>KS2 pupils have accessed the climbing wall. Staff absence impacted on the</p>	<p>Through recruitment ensure that there are dedicated staff to lead PE across school.</p>

	physical activities. Staff competent in supervising pupils using the climbing wall			frequency which this happened. Staff absence also impacted on sports relief week taking place. Pupils from across school have taken part in a wide variety of activities organised by the Blyth Sports Partnership.	PE lead to work within the Blyth Sports Partnership to provide further opportunities for pupils to experience a wider range of sporting activities.
Increased participation in competitive sport	Increase schools participation in tournaments, including travel to and from fixtures/competitions. - school sports programme -Hoops for Health	£5000 £550	Increase the number of tournaments attended in comparison the previous years. Develop skills and teamwork	All KS2 pupils participated in the WISE Games enabling pupils to experience a wider range of activities such as long jump and javelin. KS1 and KS2 pupils have participated in sporting competitions: hoopstars, hockey, tennis, cricket, multi skills, football, netball, gymnastics, tag rugby. Pupil voice shows that pupils have enthusiasm for these events and look forward to representing the school.	Continue to take an active part in the Blyth Sports Partnership. Share expertise across MR/MC/CW.
	Total Expenditure	£19,570			

