

Welcome to Year 1



WISE 
MORPETH ROAD
ACADEMY

An introduction to the teaching
team and life in Year 1 at Morpeth
Road.

Meet the Year 1 team

Mrs Lundin– Teacher



Hello, I am Mrs Lundin. I can't wait to meet you all very soon! We will have lots of fun in Year 1.

Mrs Purdie - Teacher



Hello, I am Mrs Purdie. I am looking forward to meeting you all in September. I love learning all about the world.

Meet the Year 1 team

Mrs Walton – Teaching Assistant



Miss Boyd- Teaching Assistant



Hello, I am Miss Boyd. I am teaching assistant, this will be my second year at Morpeth Road Academy. I am looking forward to meeting you all very soon! See you all in September! :)

Other staff working with Year 1

In Year 1 we sometimes have other teachers who help us with our learning.

We have a teacher who teaches us P.E!

APP Teacher

Hello my name is Mrs Archer and I'm looking forward to joining your school in September to teach French.

I studied French and Spanish at university and used to live in Dijon, France. I love languages and visiting new places. My other hobbies are going to the gym, walking and I've just started paddle boarding although I'm not very good yet!

I can't wait to meet you all and I'm excited to share my passion and enthusiasm for French with you.

Have a great summer!

Mrs Archer



Meet the Leadership Team

Mrs Ward – Executive Headteacher

I have been teaching for 32 years and started my career in the west end of Newcastle. During this time I have been a head teacher of 6 schools and now have the privilege of being the executive head teacher of Malvins Close, Croftway and Morpeth Road Academies. My aim is to ensure that all children are given the very best education possible and that together our children thrive. As part of Wise Academies we will be able to increase our access to a range of services make our school the best they can possibly be. I look forward to September when we can restart our fabulous journey together again.

Mrs Troughton – Head of School

I have been teaching in schools for 15 years. I have taught across the country including in London and 5 years ago moved back to teaching in Northumberland. I have been Head of School at Morpeth Road for nearly 2 years and love it here. My aim is to ensure we provide the best education possible for the children here in a supportive and nurturing environment. I want children to thrive and be the best they can be. I look forward to September and hope that soon we will be able to invite adults back into schools so we can share some of the wonderful learning and opportunities that are happening here

Mrs Miller – Assistant Head of EYFS

I have been teaching in Early Years for 21 years across 4 different schools in the North East. I joined Morpeth Road two years ago. I absolutely love working in Early Years and feel privileged to be able to work with children as they begin their school journeys. It is also a great delight to establish positive relationships with parents and for us to work together to ensure the very best outcomes for the children. It is my passion to ensure all children develop a love of learning. I am very much looking forward to September and I hope there will be lots of opportunities to work closely with parents in school and not just virtually!

Mrs Locking – Assistant Head of Key Stage 1

I am Mrs Locking and I am the Assistant Head of Key Stage One as well as a year two teacher. I have taught at Morpeth Road for almost two years now after being seconded from Malvin's Close. I have been teaching for over 10 years now and I absolutely love my job at Morpeth Road. I am the reading lead in school and love to combine my passion for reading and art. It's my aim for all children in school to love reading as much as I do. We will be planning lots of exciting opportunities for children and families to engage with reading in and out of school next year so watch this space.

Miss Killinger – Assistant Head of Key Stage 2

Hello Everyone! I am Miss Killinger and I am the Assistant Head of Key Stage Two as well as a year six teacher. I have been teaching at Morpeth Road for nearly 8 years now and have taught in every year group across the school. For the past two years I have been teaching in year six and have discovered a new found love for it! I hope you all have a lovely, fun filled summer and I can't wait to see lots of happy, smiley faces in September!

Mr Wood – Assistant Head

I am one of the Assistant Head's here at Morpeth Road after coming over from Croftway almost two years ago. I have been teaching for 7 years now and since September, I haven't had my own class. This means I am able to see all the children in school and make sure everyone in school is being Ready, Respectful and Safe. I love working at Morpeth Road and I can't wait to see everyone in their new classes in September!

Designated Safeguarding Leads

Designated safeguarding leads are the people who have a responsibility for ensuring the School's policies and procedures are adhered to, to keep our children safe and promote their well-being. These officers are in place to secure safeguarding efforts are as efficient and effective as possible.

Designated Safeguarding Leads.

At Morpeth Road our Safeguarding Leads are:

Our designated safeguarding and E-Safety staff

| | | | | |
|---|---|---|--|---|
|  |  |  |  |  |
| Mrs D. Ward Executive Head | Mrs F. Troughton Head of School | Mrs A. Paxton Family Team | Miss D. Robinson Family Team | Miss H. Rankin Family Team |
|  |  |  |  |  |
| Mrs C. Watson SENDco | Mr A. Wood Assistant Head E-Safety Lead | Mrs L. Locking Assistant Head | Miss R. Killinger Assistant Head | Mrs E. Miller Assistant Head |

Daily Timetable

| Week 1 Year 1 | 8.40-9.00 | 9.00-10:15 | | Breaktime 10.00-10.15 | 10:15-10 .30 | 10:30- 11.00 | 11:15-12 :05 | Lunch 12.00-1 | 1.00-1.15 | 1.15-1.45 | 1.50-3.00 | Assembly 3-3.20 |
|--------------------------|--------------------|------------|----------------|--------------------------|-----------------|-----------------|-----------------|------------------|-------------------------|---------------------|------------------------------------|--|
| Mon | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Science | Celebration |
| Tue | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Geography/History | PSHE/Values- year group specific |
| Wed | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Art/DT | Singing |
| Thu APP | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | PE/MFL | | Reading for Pleasure | Phonics | MFL and PE | Picture News |
| Fri | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics (15mins) | 1.30-2.15Music 2.15-3.00 Uni C. | PSHE/Values- follow up |

| Week 2 Year 1 | 8.40-9.00 | 9.00-10:15 | | Breaktime 10.00-10.15 | 10:15-10 .30 | 10:30- 11.00 | 11:15-12 :05 | Lunch 12.00-1 | 1.00-1.15 | 1.15-1.45 | 1.50-3.00 | Assembly 3-3.20 |
|--------------------------|--------------------|------------|----------------|--------------------------|-----------------|-----------------|-----------------|------------------|-------------------------|-----------|-----------|--|
| Mon | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Science | Celebration |
| Tue | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | RE | PSHE/Values- year group specific |
| Wed | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Computing | Singing |
| Thu | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | PE | Picture News |
| Fri | Phonics and 1:1 | Maths | Fluent in 5 | | SPAG | Phonics | Writing | | Reading for Pleasure | Phonics | Uni C. | PSHE/Values- follow up |

How do we support our families?

Children and families are well supported by Family teams across each school to provide pastoral and nurture support to those that need it.

- **Mrs Alderson** – SENco
- **Mrs Watson** – SENco
- **Hollie Rankin** – Family Team Lead
- **Mrs Paxton** – Pupil & Family support
- **Miss Robinson** – Pupil & Family support
- **Mrs Palamountain** – Nurture support & communication
- **Mrs Tait**- Nurture support & communication

Curriculum Overview

- **English** – 3 books, Fictional writing, Explanation, Recounts, Debates and Poetry.
- **Maths** – Place Value, Fractions, Percentages, Decimals, Word Problems, Algebra, Ratio and Revision.
- **Science** - Classifying plants and animals, Evolution and Inheritance, Light, Electricity and Animals including Humans.



Curriculum Overview

- **History** – Transport and Road and Rail Safety.
- **Geography** – Where I live and Local Safety. UK, Europe and the World.
- **Art** – Portraits, paintings and drawing (abstract and realistic). Natural sculptures and drawings.
- **Design and Technology** – Structures ‘Building and house’.
- **Computing** - Coding and Algorithms, animations and pictograms.
- **Music** – listening, imitating and performing phrases and short songs. Performing using voice and percussion instruments focussing on pitch, beat and dynamics. Song melodies; pulse and rhythm in songs using voices and percussion instruments. **Instruments:** percussion instruments.
- **Religious Education** – Expression of Belonging- Baptism. Christmas and Hanukkah. Easter. Introducing the Bible through characters and Stories.
- **MFL-** I am learning French (J’apprends Francais) and days of the week (ls jours de la semaine).
- **PE-** Games: throwing and catching, disability sports (Boccia), dance, gymnastics.

Reading

- Everyone will be enrolled on the Accelerated Reader Programme.
- Please try and read daily, at home, for 15 minutes.
- Please ensure your child brings in their reading folder everyday.
- Staff will check reading records on a daily basis.
- Children will receive rewards for how many times they have read at home.

Walking through
the jungle



Reading Challenge

We have been into your classrooms and we have seen all of your amazing work!

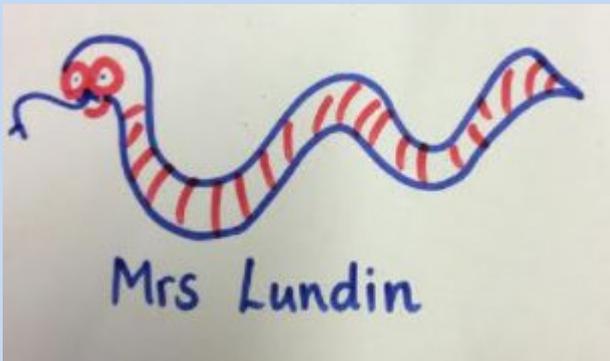
We love your 'Walking through the jungle' display. Would you like to bring your artwork to Year 1 with you?

In Year 1 we will be having a reading challenge. Everytime you read at home and have your reading record signed, you will receive a star on the reading chart. You will move around the path as you read at home and visit characters from the story 'Walking through the jungle'. You will receive a surprise which will be celebrated in our assemblies.

Walking through the Jungle

Can you draw your favourite jungle animal and write your name under it?

Can you guess our favourite jungle animals?



Physical Education

- P.E will be taught on a **Thursday** every week.
- On your P.E day please come to school in your P.E kit.
- **P.E Kit list:**
 - Plain white t-shirt
 - Black jogging bottoms or shorts
 - Black jacket or hoodie
 - Black trainers or pumps
 - Pair of socks.

Behaviour for Learning

- Three school rules; Ready, Respectful, Safe.
- Positive behaviour chart.
- Individual sticker chart.
- Consequences; **Step 1** – Reminder; **Step 2** – Verbal warning given; **Step 3** – Last chance; **Step 4** – Timeout; **Step 5** – Repair; **Step 6** – SLT Repair; **Step 7** – Formal meeting with parents.
- Copies of our behaviour policy can be found on our website.
- Children who bring phones to school are required to hand them in to their class teacher when they arrive at school every morning. They will be locked away for the day and will be handed back out at the end of the school day.

Safety Online

- How to always be safe online.

Be smart on the internet

Childnet International
www.childnet.com

S SAFE Keep safe by being careful not to give out personal information when chatting or posting online. Personal information includes your email address, phone number and password.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present. Remember online friends are still strangers even if you have been talking to them for a long time.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Someone online might lie about who they are, and information on the internet may not be true. Always check information with other websites, books or someone who knows.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.
You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

THINK UK KNOW
ZIP IT
BLOCK IT
FLAG IT

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Thank you!

Thank you for listening. We are very much looking forward to a successful year with you!

Feel free to ask any questions!