

Welcome to Year 2



An introduction to the teaching
team and life in Year 2 at Morpeth
Road .

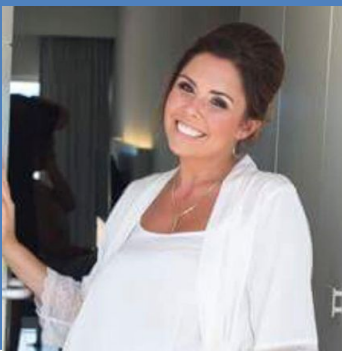
Meet the Year 2 team

Mrs Locking- Teacher

Hello, I am Mrs Locking and I am the Assistant Head of Key Stage One as well as a year two teacher. I have taught at Morpeth Road for almost two years now after being seconded from Malvin's Close. I have been teaching for over 10 years now.

I absolutely love my job and I am so excited for this school year. I have loved meeting you all this year and cannot wait to be your teacher! We will have lots of fun together and learn exciting new things.

I can't wait to see you all in September!



Miss Horner- Teacher

Hello, I am Miss Horner. I am sure you all recognise me as I was in year 1 with you! I am so excited to be moving to year 2 with you all, and for us to continue to keep learning together!

This is my second year at Morpeth Road and I can't wait to start my second year at Morpeth Road having lots of fun together!

I can't wait to see you all again in September, Enjoy your holidays!

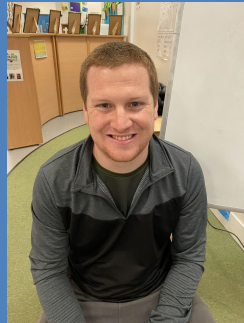


Meet the Year 2 team

Mr Brown – Teaching Assistant

Hello, I am Mr Brown.

I have loved working with you all in year one so much, I am following you up to year two. I can't wait to spend a whole year with you all. We will learn so much together. See you all in September.



Miss Wardle -Teaching Assistant

Hello, I am Miss Wardle,

I am sure you all recognise me too as I was in year 1 with you! I have taught at Morpeth Road for almost nine years now and cannot wait to see you all grow and learn more in Year 2.

See you all again in September, for much more fun. 😊

Other staff working with Year 2

APP Teacher

Hello my name is Mrs Archer and I'm looking forward to joining your school in September to teach French.

I studied French and Spanish at university and used to live in Dijon, France. I love languages and visiting new places. My other hobbies are going to the gym, walking and I've just started paddle boarding although I'm not very good yet!

I can't wait to meet you all and I'm excited to share my passion and enthusiasm for French with you.

Have a great summer!

Mrs Archer



Meet the Leadership Team

Mrs Ward – Executive Headteacher

I have been teaching for 32 years and started my career in the west end of Newcastle. During this time I have been a head teacher of 6 schools and now have the privilege of being the executive head teacher of Malvins Close, Croftway and Morpeth Road Academies. My aim is to ensure that all children are given the very best education possible and that together our children thrive. As part of Wise Academies we will be able to increase our access to a range of services make our school the best they can possibly be. I look forward to September when we can restart our fabulous journey together again.

Mrs Troughton – Head of School

I have been teaching in schools for 15 years. I have taught across the country including in London and 5 years ago moved back to teaching in Northumberland. I have been Head of School at Morpeth Road for nearly 2 years and love it here. My aim is to ensure we provide the best education possible for the children here in a supportive and nurturing environment. I want children to thrive and be the best they can be. I look forward to September and hope that soon we will be able to invite adults back into schools so we can share some of the wonderful learning and opportunities that are happening here

Mrs Miller – Assistant Head of EYFS

I have been teaching in Early Years for 21 years across 4 different schools in the North East. I joined Morpeth Road two years ago. I absolutely love working in Early Years and feel privileged to be able to work with children as they begin their school journeys. It is also a great delight to establish positive relationships with parents and for us to work together to ensure the very best outcomes for the children. It is my passion to ensure all children develop a love of learning. I am very much looking forward to September and I hope there will be lots of opportunities to work closely with parents in school and not just virtually!

Mrs Locking – Assistant Head of Key Stage 1

I am Mrs Locking and I am the Assistant Head of Key Stage One as well as a year two teacher. I have taught at Morpeth Road for almost two years now after being seconded from Malvin's Close. I have been teaching for over 10 years now and I absolutely love my job at Morpeth Road. I am the reading lead in school and love to combine my passion for reading and art. It's my aim for all children in school to love reading as much as I do. We will be planning lots of exciting opportunities for children and families to engage with reading in and out of school next year so watch this space.

Miss Killinger – Assistant Head of Key Stage 2

Hello Everyone! I am Miss Killinger and I am the Assistant Head of Key Stage Two as well as a year six teacher. I have been teaching at Morpeth Road for nearly 8 years now and have taught in every year group across the school. For the past two years I have been teaching in year six and have discovered a new found love for it! I hope you all have a lovely, fun filled summer and I can't wait to see lots of happy, smiley faces in September!

Mr Wood – Assistant Head

I am one of the Assistant Head's here at Morpeth Road after coming over from Croftway almost two years ago. I have been teaching for 7 years now and since September, I haven't had my own class. This means I am able to see all the children in school and make sure everyone in school is being Ready, Respectful and Safe. I love working at Morpeth Road and I can't wait to see everyone in their new classes in September!

Designated Safeguarding Leads

Designated safeguarding leads are the people who have a responsibility for ensuring the School's policies and procedures are adhered to, to keep our children safe and promote their well-being. These officers are in place to secure safeguarding efforts are as efficient and effective as possible.

Designated Safeguarding Leads.

At Morpeth Road our Safeguarding Leads are:

Our designated safeguarding and E-Safety staff

				
Mrs D. Ward Executive Head	Mrs F. Troughton Head of School	Mrs A. Paxton Family Team	Miss D. Robinson Family Team	Miss H. Rankin Family Team
				
Mrs C. Watson SENDco	Mr A. Wood Assistant Head E-Safety Lead	Mrs L. Locking Assistant Head	Miss R. Killinger Assistant Head	Mrs E. Miller Assistant Head

How do we support our families?

Children and families are well supported by Family teams across each school to provide pastoral and nurture support to those that need it.

- **Mrs Alderson** – SENco
- **Mrs Watson** – SENco
- **Hollie Rankin** – Family Team Lead
- **Mrs Paxton** – Pupil & Family support
- **Miss Robinson** – Pupil & Family support
- **Mrs Palamountain** – Nurture support & communication
- **Mrs Tait**- Nurture support & communication

Routines

The Year 2 children will start school at 8.40am.

- Children who attend breakfast club will be able to access the school from 8:00am
 - If your child would like milk on a daily basis please complete an order form at the office
 - Your child can bring in a healthy snack of fruit or vegetables to enjoy when they first arrive at school.
- **Year 2 children finish school at 3.20pm**

Homework

- We would recommend you read with your child as much as possible at home and record this in their reading record.
- Children to practise their spellings and times tables on a weekly basis.
- Homework matrix will be shared with you at the beginning of every half term – we suggest a minimum of 4 tasks per half term to be completed.

Daily Timetable.

Week 1 Year 2	8.40-9.00	9:00-10:15		10:15-10:30	Break 10.15-10.30	10:30-11:00	11:15-12:00	Lunch 12.00-1	1.00-1.15	1.15-1.45	1:45-3.00	Assembly 3-3.20
Mon	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	RE	Celebration
Tue	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	PE	PSHE/Values-year group specific
Wed	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Computing	Singing
Thu	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Science	Picture News
Fri	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics 15 mins	1.30-2.15Music 2.15University college	PSHE/Values-follow up

Week 2 Year 2	8.40-9.00	9:00-10:15		10:15-10:30	Break 10.15-10.30	10:30-11:00	11:00-12:00	Lunch 12.00-1	1.00-1.15	1.15-1.45	1:45-3.00	Assembly 3-3.20
Mon	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Geography History	Celebration
Tue APP	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	PE/MFL		Reading for Pleasure	Phonics	PE/ MFL	PSHE/Values-year group specific
Wed	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Art/DT	Singing
Thu	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Science	Picture News
Fri	Phonics and 1:1	Maths	Fluent in 5	SPAG		Reading	Writing		Reading for Pleasure	Phonics	Uni C.	PSHE/Values-follow up

Curriculum Overview

- **English** – book based curriculum- Flat Stanley, Burglar Bill, The Dark, The Twits, The Enchanted Wood and The Worst Witch. We will use these as a stimulus to produce our own instructions, narratives, poetry, character descriptions and non- chronological reports.
- **Maths** – Basic skills, place value, addition and subtraction, shape, multiplication and division, money, shape, statistics, fractions, length and height, position and direction, time, measurement.
- **Science** –Animals including humans, Living things and their habitats, materials, plants



Curriculum Overview

- **History** – Castles, Great Fire of London and Newcastle
- **Geography** – Settlements- Why do people settle where they are?- London, Continents and Oceans- links to countries looked at in history and where Cook travelled-Australia, Cities-Comparing Blyth, Newcastle with Non-European cities
- **Art** – Fabric and Textile (Tie-dyeing , printing and stitching)
- **Design and Technology** – Structures-make a catapult and a drawbridge for a castle, Food- cut, peel, grate, assemble, cook
- **Computing** - Coding and Algorithms, animation, E-Books
- **Music** – Demonstrating pitch change, metre, phrase, Improvisation using voices and percussion instruments. Using 'soh' and 'me' as representations of a scale,Written notation focussing on time and rhythm. Using 'lah,' 'soh' and 'me' as representations of a scale
- **Religious Education** – Christians, Judaism, Buddhism
- **MFL**- Little Red Riding Hood, Fruits, Animals
- **PE**- Dance, Gymnastics, Net and wall

Reading

- Everyone will be enrolled on the Accelerated Reader Programme.
- Please try and read daily, at home, for 15 minutes.
- Please ensure your child brings in their reading folder everyday.
- Staff will check reading records on a daily basis.
- Children will receive rewards for how many times they have read at home!

Physical Education

- P.E will be taught on a **Tuesday** every week.
- On your P.E day please come to school in your P.E kit.
- **P.E Kit list:**
 - Plain white t-shirt
 - Black jogging bottoms or shorts
 - Black jacket or hoodie
 - Black trainers or pumps
 - Pair of socks.

Behaviour for Learning

- Three school rules; Ready, Respectful, Safe.
- Positive behaviour chart.
- Individual sticker chart.
- Consequences; **Step 1** – Reminder; **Step 2** – Verbal warning given; **Step 3** – Last chance; **Step 4** – Timeout; **Step 5** – Repair; **Step 6** – SLT Repair; **Step 7** – Formal meeting with parents.
- Copies of our behaviour policy can be found on our website.
- Children who bring phones to school are required to hand them in to their class teacher when they arrive at school every morning. They will be locked away for the day and will be handed back out at the end of the school day.

Safety Online

- How to always be safe online.
- Please monitor what your child accesses and posts online.
- For further E-Safety information please visit our school website.



Key Messages

- **Uniform** – children are expected to wear appropriate school uniform every day.
- Attendance Target: **97%**
- Supporting our children to be organised and independent.
- Encouraging good behaviour for learning needs – **team effort.**
- Respectful communication with all staff.
- Developing a 'growth mindset' by encouraging good mistakes.
- High expectations lead to progress.

Transition Learning

Plan a task for your new class to complete. It should take around half an hour to complete. It should enable your children to:

Tell you about themselves

Tell you about what they are looking forward to/what their aspirations are

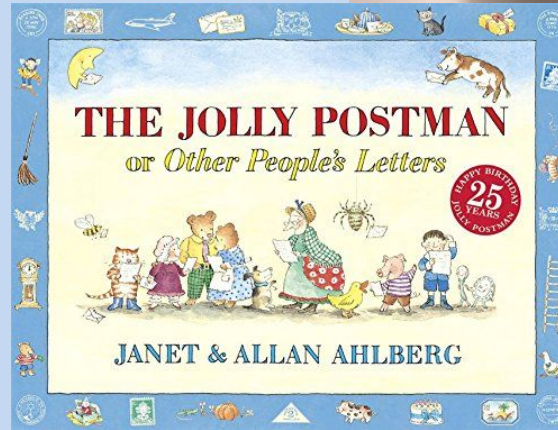
Tell you what they want you to know about them

The Jolly Postman

We know how much you love to read at home.
So in year 2 we will have a reading challenge.

Everytime you read at home and have your reading record signed, you will receive a star on the reading chart. You will move around the path as you read at home with your own Jolly postman and visit characters from the Jolly Postman. At each home, you will receive a prize which will be celebrated during our assemblies.

Can you make your very own Jolly postman for our reading challenge!



Thank you!

Thank you for listening. We are very much looking forward to a successful year with you!

Feel free to ask any questions!