

# Welcome to Year 3



An introduction to the teaching  
team and life in Year 3 at Morpeth  
Road.

# Meet the Year 3 team

## **Mrs Byers - Teacher**

**Hello, I am Mrs Byers and I will be one of the Year 3 teachers next year. For the past year I have worked at Morpeth Road in year 3 and I previously worked for a short period of time at Malvin's Close.**

**This will be my second year at Morpeth Road. I am really looking forward to getting to know the students and working with you and them next year.**

**See you all in September,**

**Mrs Byers x**



## **Mrs Grey - Teacher**

**Hello, I am Mrs Grey I will be one of the Year 3 teachers from September. I have taught at Morpeth Road for 11 years teaching in year 3 and 4 and have also taught as a reception teacher in EYFS.**

**I am really looking forward to next year to work with the children learning lots of new things and making happy memories.**

**See you all in September,**

**Mrs Grey x**



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# Meet the Year 3 team

## **Mr Wood- Assistant Head**

Hello, My name is Mr Wood and I am an Assistant Headteacher at Morpeth Road. I used to work at Croftway and moved to Morpeth Road nearly two years ago! I absolutely love it! I am going to be working with Year 3 on a Friday.

Have a fantastic summer!

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## **Mrs Archer- French teacher**

Hello, My name is Mrs Archer and I am looking forward to joining your school in September to teach French. I studied French and Spanish at University and used to live in Dijon, France.

I love languages and visiting new places. My other hobbies are going to the gym, walking and I've just started paddle boarding although I am not very good at it yet! I can't wait to meet you all and I'm excited to share my passion and enthusiasm for French with you.

Have a great summer, Mrs Archer



# Meet the Year 3 team

## **Mrs Mordue- Teaching Assistant**

**Hello I am Mrs Mordue and I have worked at Morpeth Road for 30 years as a teaching assistant and dinner supervisor. I am also first aider within school.**

**I have worked in all key stages and I am looking to working in Year 3 with your children in September. X**



## **Mrs Middleton- Teaching Assistant**

**Hello I'm Mrs Middleton and I have been at Morpeth Road for 22 years/ I have mainly been involved in behaviour and nurture. I have previously worked with this year group before so I know the children quite well. I am looking forward to seeing their smiling faces again in year 3! See you in September, have a great summer. X**



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# **Meet the Leadership Team**

## **Mrs Ward – Executive Headteacher**

I have been teaching for 32 years and started my career in the west end of Newcastle. During this time I have been a head teacher of 6 schools and now have the privilege of being the executive head teacher of Malvins Close, Croftway and Morpeth Road Academies. My aim is to ensure that all children are given the very best education possible and that together our children thrive. As part of Wise Academies we will be able to increase our access to a range of services make our school the best they can possibly be. I look forward to September when we can restart our fabulous journey together again.

## **Mrs Troughton – Head of School**

I have been teaching in schools for 15 years. I have taught across the country including in London and 5 years ago moved back to teaching in Northumberland. I have been Head of School at Morpeth Road for nearly 2 years and love it here. My aim is to ensure we provide the best education possible for the children here in a supportive and nurturing environment. I want children to thrive and be the best they can be. I look forward to September and hope that soon we will be able to invite adults back into schools so we can share some of the wonderful learning and opportunities that are happening here

## **Mrs Miller – Assistant Head of EYFS**

I have been teaching in Early Years for 21 years across 4 different schools in the North East. I joined Morpeth Road two years ago. I absolutely love working in Early Years and feel privileged to be able to work with children as they begin their school journeys. It is also a great delight to establish positive relationships with parents and for us to work together to ensure the very best outcomes for the children. It is my passion to ensure all children develop a love of learning. I am very much looking forward to September and I hope there will be lots of opportunities to work closely with parents in school and not just virtually!

## **Mrs Locking – Assistant Head of Key Stage 1**

I am Mrs Locking and I am the Assistant Head of Key Stage One as well as a year two teacher. I have taught at Morpeth Road for almost two years now after being seconded from Malvin's Close. I have been teaching for over 10 years now and I absolutely love my job at Morpeth Road. I am the reading lead in school and love to combine my passion for reading and art. It's my aim for all children in school to love reading as much as I do. We will be planning lots of exciting opportunities for children and families to engage with reading in and out of school next year so watch this space.

## **Miss Killinger – Assistant Head of Key Stage 2**

Hello Everyone! I am Miss Killinger and I am the Assistant Head of Key Stage Two as well as a year six teacher. I have been teaching at Morpeth Road for nearly 8 years now and have taught in every year group across the school. For the past two years I have been teaching in year six and have discovered a new found love for it! I hope you all have a lovely, fun filled summer and I can't wait to see lots of happy, smiley faces in September!

## **Mr Wood – Assistant Head**

I am one of the Assistant Head's here at Morpeth Road after coming over from Croftway almost two years ago. I have been teaching for 7 years now and since September, I haven't had my own class. This means I am able to see all the children in school and make sure everyone in school is being Ready, Respectful and Safe. I love working at Morpeth Road and I can't wait to see everyone in their new classes in September!

## **Designated Safeguarding Leads**

Designated safeguarding leads are the people who have a responsibility for ensuring the School's policies and procedures are adhered to, to keep our children safe and promote their well-being. These officers are in place to secure safeguarding efforts are as efficient and effective as possible.



# Designated Safeguarding Leads.

At Morpeth Road our Safeguarding Leads are:

*Our designated safeguarding and E-Safety staff*

				
Mrs D. Ward Executive Head	Mrs F. Troughton Head of School	Mrs A. Paxton Family Team	Miss D. Robinson Family Team	Miss H. Rankin Family Team
				
Mrs C. Watson SENDco	Mr A. Wood Assistant Head E-Safety Lead	Mrs L. Locking Assistant Head	Miss R. Killinger Assistant Head	Mrs E. Miller Assistant Head

# How do we support our families?

Children and families are well supported by Family teams across each school to provide pastoral and nurture support to those that need it.

- **Mrs Alderson** – SENco
- **Mrs Watson** – SENco
- **Hollie Rankin** – Family Team Lead
- **Mrs Paxton** – Pupil & Family support
- **Miss Robinson** – Pupil & Family support
- **Mrs Palamountain** – Nurture support & communication
- **Mrs Tait** – Nurture support & communication



# Routines

**The Year 3 children will start school at 8.50am**

- Children who attend breakfast club will be able to access the school from 8:00am
- If your child would like milk on a daily basis please complete an order form at the office – see Mr Hepple.
- Your child can bring in a healthy snack of fruit or vegetables to enjoy when they first arrive at school.
- **Year 3 children finish school at 3.30pm**

# Timetable

<b>Week 1 Year 3</b>	8.50-9.00	9:00-10:10		Breaktime 10.10-10.25	10:30-10:45	10:45-11:15	11:15-12:15	12:15-1.15	1.15-1.30	1:30-3.00	3.00-3.15 Assembly	3.15-3.30
Mon	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	PE/MFL	Lunch	Reading for Pleasure	Geog/History	Celebration	Individual Readers
Tue	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Science	PSHE/Values-year group specific	Individual Readers
Wed	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Art/Dt	Singing	Individual Readers
Thu	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	PE	Picture News	Individual Readers
Fri	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Music/University College	PSHE/Values-follow up	Individual Readers

<b>Week 2 Year 3</b>	8.50-9.00	9:00-10:10		Breaktime 10.10-10.25	10:30-10:45	10:45-11:15	11:15-12:15	12:15-1.15	1.15-1.30	1:30-3.00	3.00-3.15 Assembly	3.15-3.30
Mon	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	PE/MFL	Lunch	Reading for Pleasure	RE	Celebration	Individual Readers
Tue	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Science	PSHE/Values-year group specific	Individual Readers
Wed	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Computing	Singing	Individual Readers
Thu APP	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	MFL/PE	Lunch	Reading for Pleasure	PE/MFL	Picture News	Individual Readers
Fri	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Reading/University College	PSHE/Values-follow up	Individual Readers

# Curriculum Overview

- **English** –Non chronological reports, adventure story, instructions, narrative fantasy, Dream giver Description, Adventure story, explanation, diary, persuasive letter, Recount letter, narrative myth, balanced argument, character description. We will be reading a range of different books and learning Spelling, Punctuation and Grammar too.
- **Maths** – place value, the four operations, times tables, money, shape, graphs, measurements, fractions and statistics
- **Science** – light, animals and humans, forces and magnets, rocks and plants.





# Curriculum Overview

- **History** – Stone age to Iron age, Romans impact on Britain, WW1, Local History.
- **Geography** – Villages Towns and Cities and local dangers.
- **Art** – Illustrators- drawing and painting (Quentin Blake, Beatrix Potter, Alex Sheffler)  
Drawing and Sculpture.
- **Design and Technology** – Textiles printing -designing and stitching stone age clothing (tunic).
- **Computing** –Coding and Algorithms , Making Music, Touch typing.
- **Music** – Identifying the purpose of music ,Singing Development and pitch matching  
Instrument Focus: Brass instruments - Trumpet , Posture for standing and sitting  
Pitch, timbre, and phrase marks .
- **Religious Education** – Expressions of Identity, Meanings within Christmas and Divali, The Person of Jesus.

# Reading

- All pupils will be enrolled on the Accelerated Reader Programme.
- Please try and read daily, at home, with your child for 15 minutes.
- Please ensure your child brings in their reading folder everyday.
- Staff will check reading records on a daily basis.
- Children will receive rewards for how many times they have read at home
  - 25 reads = a book
  - 50 reads = hot chocolate and extra playtime

# Physical Education

- P.E. will be taught on a **Thursday each week.**
- On your child's P.E. day please send them to school in their P.E. kit. They will stay in this all day.
- **P.E Kit list:**
  - Plain white t-shirt
  - Black jogging bottoms or shorts (they can wear jogging bottoms over shorts if they want the option)
  - Black jacket or hoodie
  - Black trainers or pumps
  - Pair of socks.



# Homework

- We would recommend you read with your child as much as possible at home and record this in their reading record.
- Children are to practise their spellings and times tables on a daily basis.
- The homework matrix will be shared with you at the beginning of every half term – we suggest a minimum of 4 tasks per half term to be completed.

# Trips, Visitors and Local Visits.

Local History and Geography trip tbc.

# Behaviour for Learning

- Three school rules; Ready, Respectful, Safe.
- Positive behaviour chart.
- Individual sticker chart.
- Consequences; **Step 1** – Reminder; **Step 2** – Verbal warning given; **Step 3** – Last chance; **Step 4** – Timeout; **Step 5** – Repair; **Step 6** – SLT Repair; **Step 7** – Formal meeting with parents.
- Copies of our behaviour policy can be found on our website.



# Safety Online

- Please monitor what your child accesses and posts online.
- For further E-Safety information please visit our school website.



# Key Messages

- **Uniform** – children are expected to wear appropriate school uniform every day. On a **Thursday** each week your child will be expected to come into school wearing their P.E kit.
- Attendance Target: **97%**
- Supporting our children to be organised and independent.
- Encouraging good behaviour for learning needs – **team effort**.
- Respectful communication with all staff.
- Developing a 'growth mindset' by encouraging good mistakes.
- High expectations lead to progress.

Thank you!

Thank you for reading. We are very much looking forward to a successful year with your children!

Feel free to ask any questions!