Welcome to Year 4



An introduction to the teaching team and life in Year 4 at Morpeth Road.

Meet the Year 4 team

Miss Cozens - Teacher

Hello, I am Miss Cozens and I am going to be one of the two year 4 teachers in September. I have been working at Morpeth Road since January, though this is my first year with my very own class. I am so excited to get to know you all and for us to have lots of fun learning together! See you all in September!

Miss Cozens x

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Miss Langley - Teacher

Hello, I am Miss Langley and I am very excited to be teaching in year 4 in September! I have been teaching at Morpeth Road for the past year, across all year groups. I can't wait to see you all in September, to have lots of fun and to learn lots of new and interesting things!

Miss Langley

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Meet the Year 4 team

Ms Hussain – Teaching Assistant

Hi, I am Ms Hussain. I have been working at Morpeth Road since January and I love my job. Thank you so much for having me! I am from Newcastle. I have really enjoyed working with you all in year 3 and I am looking forward to working with you in year 4.

Ms Hussain:) x

Video link



Other staff working with Year 4

Mrs Archer - APP Teacher

Hello my name is Mrs Archer and I'm looking forward to joining your school in September to teach French.

I studied French and Spanish at university and used to live in Dijon, France. I love languages and visiting new places. My other hobbies are going to the gym, walking and I've just started paddle boarding although I'm not very good yet! I can't wait to meet you all and I'm excited to share my passion and enthusiasm for French with you.

Have a great summer!

Meet the Leadership Team

Mrs Ward - Executive Headteacher

I have been teaching for 32 years and started my career in the west end of Newcastle. During this time I have been a head teacher of 6 schools and now have the privilege of being the executive head teacher of Malvins Close, Croftway and Morpeth Road Academies. My aim is to ensure that all children are given the very best education possible and that together our children thrive. As part of Wise Academies we will be able to increase our access to a range of services make our school the best they can possibly be. I look forward to September when we can restart our fabulous journey together again.

Mrs Troughton - Head of School

I have been teaching in schools for 15 years. I have taught across the country including in London and 5 years ago moved back to teaching in Northumberland. I have been Head of School at Morpeth Road for nearly 2 years and love it here. My aim is to ensure we provide the best education possible for the children here in a supportive and nurturing environment. I want children to thrive and be the best they can be. I look forward to September and hope that soon we will be able to invite adults back into schools so we can share some of the wonderful learning and opportunities that are happening her

Mrs Miller - Assistant Head of EYFS

I have been teaching in Early Years for 21 years across 4 different schools in the North East. I joined Morpeth Road two years ago. I absolutely love working in Early Years and feel privileged to be able to work with children as they begin their school journeys. It is also a great delight to establish positive relationships with parents and for us to work together to ensure the very best outcomes for the children. It is my passion to ensure all children develop a love of learning. I am very much looking forward to September and I hope there will be lots of opportunities to work closely with parents in school and not just virtually!

Mrs Locking - Assistant Head of Key Stage 1

I am Mrs Locking and I am the Assistant Head of Key Stage One as well as a year two teacher. I have taught at Morpeth Road for almost two years now after being seconded from Malvin's Close. I have been teaching for over 10 years now and I absolutely love my job at Morpeth Road. I am the reading lead in school and love to combine my passion for reading and art. It's my aim for all children in school to love reading as much as I do. We will be planning lots of exciting opportunities for children and families to engage with reading in and out of school next year so watch this space.

Miss Killinger - Assistant Head of Key Stage 2

Hello Everyone! I am Miss Killinger and I am the Assistant Head of Key Stage Two as well as a year six teacher. I have been teaching at Morpeth Road for nearly 8 years now and have taught in every year group across the school. For the past two years I have been teaching in year six and have discovered a new found love for it! I hope you all have a lovely, fun filled summer and I can't wait to see lots of happy, smiley faces in September!

Mr Wood – Assistant Head

I am one of the Assistant Head's here at Morpeth Road after coming over from Croftway almost two years ago. I have been teaching for 7 years now and since September, I haven't had my own class. This means I am able to see all the children in school and make sure everyone in school is being Ready, Respectful and Safe. I love working at Morpeth Road and I can't wait to see everyone in their new classes in September!

Designated Safeguarding Leads

Designated safeguarding leads are the people who have a responsibility for ensuring the School's policies and procedures are adhered to, to keep our children safe and promote their well-being. These officers are in place to secure safeguarding efforts are as efficient and effective as possible.

Designated Safeguarding Leads.

At Morpeth Road our Safeguarding Leads are:

Our designated safeguarding and E-Safety staff



How do we support our families?

Children and families are well supported by Family teams across each school to provide pastoral and nurture support to those that need it.

- Mrs Alderson SENco
- Mrs Watson SENco
- Hollie Rankin Family Team Lead
- Mrs Paxton Pupil & Family support
- Miss Robinson Pupil & Family support
- Mrs Palamountain Nurture support & communication
- Mrs Tait- Nurture support & communication

Daily Timetable.

Week 1 Year 4	8.50-9.00	9:00-10:10 Arithmetic and Four Corners		Breaktime 10.10-10.25	10:30-10:45	10:45-11:15	11:15-12:15	12:15-1. 15	1.15-1.30	1:30-3.00	3.00-3.15 Assembly	3.15-3.30
Mon	Individual reader				SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	History/Geog	Celebration	Individual Readers
Tue	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	PE (1 class swimming -alternate terms))	PSHE/Values- year group specific	Individual Readers
Wed	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	RE	Singing	Individual Readers
Thu	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Science	Picture News	Individual Readers
Fri	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Music/ University College	PSHE/Values- follow up	Individual Readers

Week 2 Year 4	8.50-9.00	9:00-10:10		Breaktime 10.10-10.25	10:30-10:45	10:45-11:15	11:15-12:15	12:15-1. 15	1.15-1.30	1:30-3.00	3.00-3.15 Assembly	3.15-3.30
Mon	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Art/DT	Celebration	Individual Readers
Tue	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	PE (1 class swimming -alternate terms))	PSHE/Values- year group specific	Individual Readers
Wed APP	Individual reader	Maths/MFL	Fluent in 5		SPAG	Reading/ RWI	MFL/Maths	Lunch	Reading for Pleasure	Computing	Singing	Individual Readers
Thu	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Science	Picture News	Individual Readers
Fri	Individual reader	Maths	Fluent in 5		SPAG	Reading/ RWI	Writing	Lunch	Reading for Pleasure	Reading/ University College	PSHE/Values- follow up	Individual Readers

<u>Curriculum Overview</u>

- **English** 3 books. Fables, Diaries, Setting Descriptions, Non-Chronological Report Writing, Fantasy, Persuasion, Newspaper Reports, Setting & Character Description, Persuasive Letters, Adventure Narratives, Alternative Endings, Balanced Arguments, Dilemma Narratives, Explanation, Poetry.
- Maths Number, Measurement and Geometry.
- **Science** Sound, Animals and Humans, Electricity and Circuits, Living Things and Habitats, States of Matter.





Curriculum Overview

- History Vikings, Anglo Saxons, Celts & Scots.
- Geography Mountains, Volcanoes & Earthquakes and Rivers.
- Art Drawing with scissors.
- Design and Technology Mechanisms and Mechanical systems.
- Computing Lego WeDo, Amination and Collaborating, researching and presenting.
- Music Rhythm, pulse and metre, Written notation time rhythm and Performing song rhythms on untuned percussion.
- Religious Education Gods in Religion, Sikhism and Hinduism.
- MFL Presenting myself Je me Présente, Do you have a pet?- As-Tu un Animal?
 and At the cafe Au café
- PE Dance, Invasion Games, Net & Wall and Athletics.

Reading

- Everyone will be enrolled on the Accelerated Reader Programme.
- Please try and read daily, at home, for 15 minutes.
- Please ensure your child brings in their reading folder everyday.
- Staff will check reading records on a daily basis.
- Children will receive rewards for how many times they have read at home!

Physical Education

- P.E will be taught on a Tuesday every week?
- On your P.E day please come to school in your P.E kit.

• P.E Kit list:

- Plain white t-shirt
- Black jogging bottoms or shorts
- Black jacket or hoodie
- Black trainers or pumps
- · Pair of socks.

Behaviour for Learning

- Three school rules; Ready, Respectful, Safe.
- Positive behaviour chart.
- Individual sticker chart.
- Consequences; <u>Step 1</u> Reminder; <u>Step 2</u> Verbal warning given; <u>Step 3</u> Last chance; <u>Step 4</u> Timeout; <u>Step 5</u> Repair; <u>Step 6</u> SLT Repair; <u>Step 7</u> Formal meeting with parents.
- Copies of our behaviour policy can be found on our website.
- Children who bring phones to school are required to hand them in to their class teacher when they arrive at school every morning. They will be locked away for the day and will be handed back out at the end of the school day.

Safety Online

 How to always be safe online.



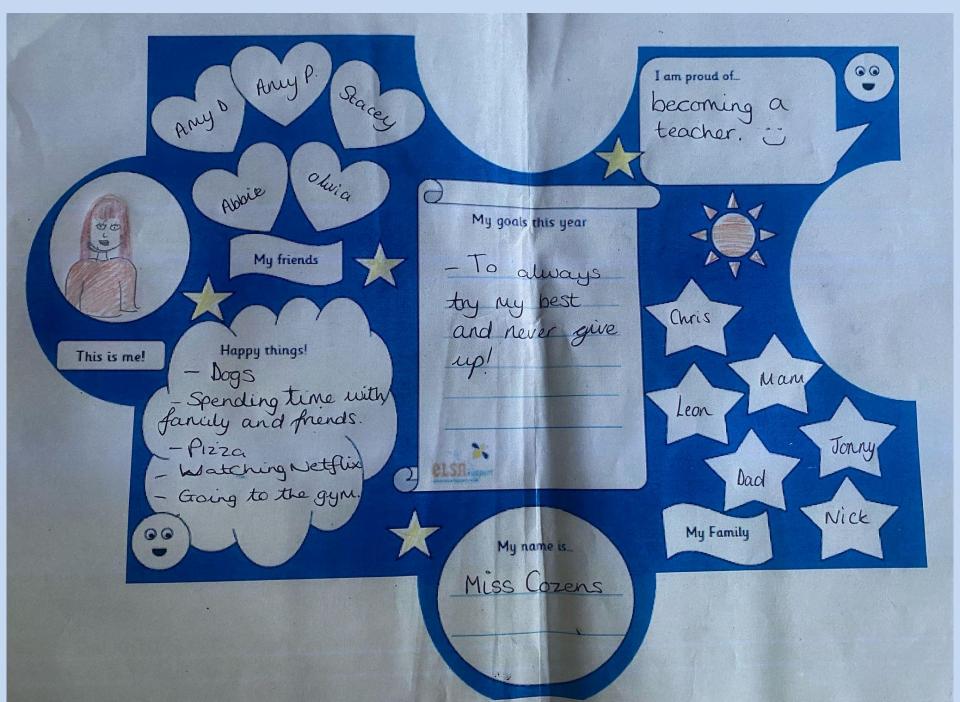
Key Messages

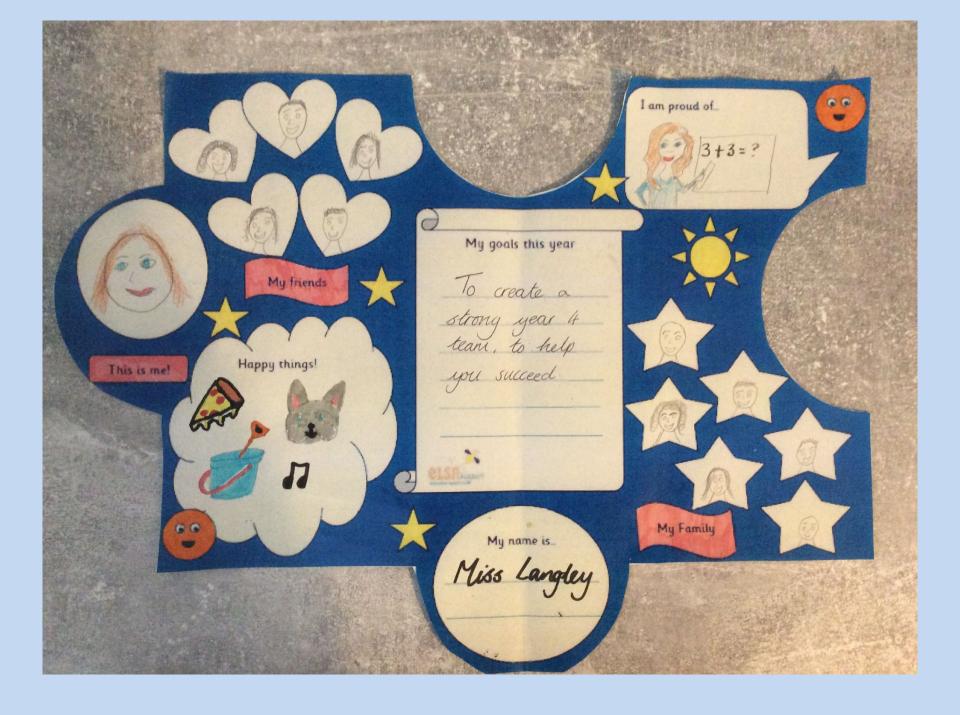
- •Uniform children are expected to wear appropriate school uniform every day.
- Attendance Target: 97%
- Supporting our children to be organised and independent.
- Encouraging good behaviour for learning needs team
 effort.
- Respectful communication with all staff.
- Developing a 'growth mindset' by encouraging good mistakes.
- High expectations lead to progress.

Transition Task

On your jigsaw puzzle piece, we would like you to draw a picture of yourself and to tell us a little bit of information about yourself. This will include: who your friends and family are, what you are proud of, what your goals are for year 4 and things that make you happy.

Once completed, please carefully cut your jigsaw puzzle piece out.







Thank you!

Thank you for listening. We are very much looking forward to a successful year with you!

Feel free to ask any questions!