

**Morpeth Road Primary Academy
Sports Grant IMPACT Report 2020- 2021**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils Malvins Close Academy was allocated £19,990 in the financial year 2020 - 2021.

| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
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| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Develop teachers' knowledge of the PE curriculum through appropriate high quality CPD | DD Real Gymnastics course £155 supply + £200 for the course | Pupils core gymnastic skills will improve. All REAL PE lessons will be high quality. PE leads will transfer knowledge and skills to other staff in schools Chn will make good or better progress in PE | Gymnastics curriculum interrupted due to bubble closures and January lockdown (2021) New PE curriculum developed using other PE resources as REal PE not right for children PE lead supported less confident staff with planning and modeling how to teach parts of lessons Teachers and pupils now more confident with PE Positive pupil voice collected | Refresh previously learned gymnastic skills and training for less confident staff (retrieval) Assess impact of PE curriculum using new resources and sustain improvements Continue improvements of PE curriculum with sustained progress |

| | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
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| | Professional coaches to support teaching of swimming for KS2 pupils- Year 5 and Year 6 | £4000 | <p>Improve swimming skills – increase the % of pupils able to swim at least 25m.</p> <p>Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming</p> <p>Improve confidence, develop swimming skills and teamwork.</p> | Swimming was not able to happen in Autumn and Spring due to covid restrictions Summer there were no slots available for swimming | Ensure catch up programme in Summer 2022 for those unable to swim 25m in Year 6. |
| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | To provide quality facilities that current and future pupils will be able to use to ensure quality PE sessions -Playground activities - introduction of OPAL | £10,000 | <p>PE equipment to be maintained to meet approved safety standards</p> <p>Improve the engagement of pupils with sport and outdoor play</p> <p>Behaviour and social engagement to improve through more opportunities to engage in sporting activities at break and lunch</p> <p>Increase the activity levels of children in school to be in line with chief medical examiners recommendation</p> | <p>All PE equipment has been maintained and new bought where unsafe All pupils now take part in OPAL at break and lunch</p> <p>Behaviour has greatly improved due to engagement with OPAL and lunchtime activities</p> <p>Most children are now active at lunchtimes - children N-6 engaged with OPAL activities</p> <p>Children have 1 hour total outside at least (excluding PE)</p> | <p>.Continue to purchase equipment to provide a wider range of active activities for children</p> <p>Start year 2 of OPAL looking at training for staff to support with engaging play</p> <p>Develop further zones for children to access- looking at how forest school can be incorporated</p> |
| | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| | To provide a range of after school clubs which encourage physical activity (Teachers) - Boys Football - Girls Football - Netball - Tag rugby - Dance - Archery | £150 | Sports sessions will encourage weekly uptake of sports on school premises | <p>Range of clubs offered in Autumn including- climbing, football and fitness- equipment purchased for clubs</p> <p>Clubs unable to run in Spring/Summer due to covid</p> | Offer a wide range of clubs from September so children are engaged and active |

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| | <ul style="list-style-type: none"> - Boccia - Yoga | | | | |
| | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| | To provide a range of after school clubs which encourage physical activity (TA) <ul style="list-style-type: none"> - Climbing Club | £150 | Sports sessions will encourage weekly uptake of sports on school premises | <p>Range of clubs offered in Autumn included- climbing, football and fitness- equipment purchased for clubs</p> <p>Clubs unable to run in Spring/Summer due to covid</p> | Offer a wide range of clubs from September so children are engaged and active |
| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| <p>Increased participation in competitive sport</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> | <p>Increase schools participation in a range of sporting tournaments, including travel to and from fixtures/competitions.</p> <ul style="list-style-type: none"> - school sports programme - Hoops for Health (Hoopstars) - Adult to accompany chn swimming -Evolve training/ subscription | <p>£4000 (SSP partnership)</p> <p>£750 (transport between schools)</p> <p>£800 Hoops for Health</p> <p>£700</p> <p>£200+£200 (supply)</p> | <p>Ensure that chn have access to a range of competitive sporting events</p> <p>Develop skills and teamwork</p> <p>Ensure safe travel to and from sporting venues</p> <p>Ensure chn are kept safe throughout these sporting events</p> | <p>Covid has restricted some events but children have taken part in:</p> <p>hoops for health, Olympic Sports Day</p> <p>Virtual Montane Lakeland Running competition</p> <p>Children's teamwork has been developed through these events and also through looking at how sports teams work together</p> <p>Transport- due to events not being offsite money has been spent on onsite events</p> <p>Evolve kept up to date and used to ensure trips are safe</p> | Audit which children have not taken part in competitive sports events and ensure these children have opportunities next year |
| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| Broader experience of a range of sports and activities offered to all pupils | To increase children's participation in a range of activities associated with the paralympics and purchase equipment to provide high quality varied PE lessons | £3000 | <p>Children will have increased knowledge of paralympic events</p> <p>Children will have broadened experience of playing a wider range of activities</p> | <p>Paralympic equipment purchased for:</p> <p>Boccia</p> <p>Sit down volleyball</p> <p>Blind archery</p> <p>Children have studied a range of paralympic sports and have been exposed to inspirational</p> | <p>Paralympic sports to be included in sports day</p> <p>Continue to expose children to a range of paralympic sports and look for opportunities for competitive games in these sports</p> |

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| | | | Children will have increased empathy toward and understanding of playing sports with a disability | sports people from the paralympics- children have looked at how these people show our values | |
| | To engage children in cycling proficiency activity in the hope that this will also encourage bike riding outside of school. | £4300 | Children will have increased safety skills for riding a bike on roads, tracks around the local area Children and parents will be inspired to ride bikes in their leisure time All children to have access to equipment to enable them to enjoy cycling in school and their leisure time | Due to bubble closures cycling proficiency was cancelled however all year 3 children took part in pedestrian safety | Incorporate cycling proficiency into next year's learning |
| PE and Sport Premium Key Indicator | School Objective | Cost | Planned IMPACT on pupils | Actual IMPACT on pupils | Sustainability/ Next Steps |
| Profile of PE and sport is raised across the school as a tool for whole school improvement | To develop the quality of the knowledge based PE curriculum | £600 | Children will be able to retrieve knowledge from previously taught units. Children will be accomplished enough to provide evidence for floorbooks. | New PE curriculum developed and started Summer 2021 PE was incorporated into online virtual learning Evidence for floorbooks has greatly improved and shows better confidence in PE | Evaluate impact of new curriculum next year once the whole year has been taught Look at improvement and confidence of children through pupil voice |
| | To develop the quality of the skills based PE curriculum | £600 | Children will have progressively developed their skills from previously taught units. Children will be accomplished enough to provide evidence for floorbooks. | New curriculum shows progressive skills from Nursery- Year 6 Evidence for floorbooks has greatly improved and shows better confidence in PE | Evaluate impact of new curriculum next year once the whole year has been taught Look at improvement and confidence of children through pupil voice |
| | Total Expenditure | £22,650 current expenditure September 2020 | | | |