

**Morpeth Road Primary Academy
Sports Grant IMPACT Report 2023-2024**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils. Morpeth Road Academy was allocated **£18,680 in the financial year 2023 - 2024.**

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>	To upskill staff through CPD in invasion games (FA to deliver in Autumn term)	£5000	Teachers' confidence in teaching fundamentals will improve. All staff to fully understand the learning through games approach and children to receive high quality PE lessons using this approach. .		
	Staff CPD in spring term with focus from staff audit	£300 allocated PE Leadership time	Children receive high quality PE teaching from staff who have received up to date CPD.		
	PE coordinators time to monitor planning after CPD sessions for quality- Link each PE unit to a school value	£300 Staff CPD	Pupil's learning journeys focused on building up skills which can be developed into more complex movements. Children to be more active during lessons and learn transferable invasion games skills		
	To continue to use floorbooks, and end point documents as a means of assessing and identifying gaps and next steps in learning		PE leads will transfer knowledge and skills to other staff in schools. Pupils will make good or better progress in PE.		

	To ensure that any gaps that have been identified in the end point documents are incorporated into planning and revisited within the next year group/ unit of work		Use of floorbooks, and end point documents will identify gaps and next steps in learning. Ensure all lessons are taught using a learning through games approach, using the STEP principle.		
	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
	To increase the number of pupils meeting the minimum requires for NC swimming To provide water safety - parent workshop To continue to provide Top-Up Swimming to Year 5 pupils who are 'at risk' of not achieving 25m by the end of Year 6	£3000 £1000 Top up swimming £100 parent workshop- water safety	Improve swimming skills – increase the % of pupils able to swim at least 25m and perform a safe self rescue in the water. Teacher subject knowledge and skills to improve through CPD from coaching in order for them to better support teaching of swimming Improve confidence, develop swimming skills and teamwork. Improve parents' knowledge on water safety.		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Engagement of all pupils in regular physical activity</u>	To develop an action plan for playtime provision- timetabled To develop ways to sit less and move more - which are most achievable throughout school (PE based) To link sports leaders to outdoor play provision- playtimes more structured.	£1500 Playtime equipment purchases	Playtimes will be more structured due to the Sports Leaders leading games and activities, updated equipment and timetabled areas. Pupils will be more active during lesson times, with short, sharp movement breaks; which will improve concentration and quality of work. Pupils will be more active during the school day, due to engagement with Living Streets Initiative, more pupils will choose to actively travel to school.		

	<p>To introduce new equipment and manage current equipment so playtimes stay engaging and safe</p> <p>To continue to update timetables to enable the use of other areas in the school ground such as the field</p> <p>To continue regular training of staff to ensure children are engaged and using the equipment safely whilst providing appropriate risk and challenge to learn and stay active</p> <p>To continue to work with Living streets and their walk to school initiative</p>	<p>£200 LTS training</p> <p>£975 Living Streets</p>	<p>Staff will be trained to ensure pupils are engaged and using the equipment safely whilst providing appropriate risk and challenge to learn and stay active.</p>		
	<p>School Objective</p>	<p>Cost</p>	<p>Planned IMPACT on pupils</p>	<p>Actual IMPACT on pupils</p>	<p>Sustainability/ Next Steps</p>
	<p>To further develop wider links with local clubs in traditional and non-traditional sports, through the use of coaches/ clubs to deliver taster sessions in school</p> <p>To offer a wider range of after school clubs- Use Sports Premium to use coaches to deliver sports clubs across the school</p>	<p>£600 Taster sessions</p> <p>£500 staffing costs</p>	<p>Sports sessions will encourage weekly uptake of sports on school premises- Audit to be undertaken to gauge pupil interest in sports specific clubs.</p> <p>Targeted clubs will engage least active pupils and pupils with SEND.</p> <p>Local links with clubs will encourage pupils to join local clubs, increasing their amount of daily activity.</p>		

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u>	<p>To set up a parent PE 'workshop' - time to spend with pupils in a lesson or unstructured exploratory session followed by meeting in hall to promote schools vision, being active at home and local clubs</p> <p>To provide more opportunities for competition and celebrate competitions as a whole school</p> <p>To promote PESSPA to parents using the school newsletter (monthly)</p> <p>To give parents the opportunity to share their views</p> <p>To link each PE unit to a school value and show staff through CPD how to incorporate values into lessons</p>	<p>£100 Parent Workshop</p> <p>£2000 transportation to events</p>	<p>Pupils will enjoy working with their parents to promote being active. Children to have a positive experience with parents taking part in physical activity and children to have access to more physical activity at home following the parent workshop.</p> <p>Competition and achievements are celebrated by all in school.</p> <p>More opportunities will be formed for level 0, level 1 and level 2 competitions.</p> <p>Parents and carers will be regularly kept up to date with the latest PE, SS, PA news via the school newsletter.</p> <p>Parents will be able to provide feedback about recent competitions and events, which will help to inform any adjustments that may be required.</p>		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Broader experience of a range of sports and activities offered to all pupils</u>	Contact bikeability for free training session in 2023/24 - targeting Year 4 or 5?		Pupils will have increased safety skills for riding a bike on roads, tracks around the local area.		

	Build links with other sporting governing bodies and local clubs to offer more opportunities.		Pupils will challenge themselves in the distance/ frequency of their cycling ability.		
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Broader experience of a range of sports and activities offered to all pupils</u>	<p>Work with other local schools to plan and deliver a range of competitions to engage as many pupils as possible. A range of competitions to be planned through the year.</p> <p>To start to promote questions for reflection about pupils who have been at a competition</p> <p>To train sports leaders to deliver a range of sports and activities to all children at play times and to support whole year group festivals</p> <p>Sports leaders to set up and referee/umpire a range of sport competitions with children at play times</p>	<p>£3000 sports equipment purchases</p> <p>£500 training and equipment for competitions lead by Sports Leaders</p>	<p>Pupils will have broadened experience of playing a wider range of activities, using:</p> <ul style="list-style-type: none"> -Access - addition needs -Belong - want to be part because their friends are -Compete - high lever -Develop - not physically able or mentally resilient (mirror compete but with more coaching) -Enrich - don't want to compete but would benefit from opportunities <p>Pupils will be able to talk in depth about their competition experiences and offer a personal view about them.</p> <p>Sports leaders will have increased confidence and experiences in a range of sporting roles.</p> <p>More opportunities will be provided for pupils and increase pupil engagement in competitions, which will be celebrated by the whole school.</p>		
	Total Expenditure	£14,575			