

**Morpeth Road Primary Academy  
Sports Grant IMPACT Report 2023-2024**

**DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

**This means that you should use the premium to:**

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**There are 5 key indicators that schools should expect to see improvement across:**

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

**The funding each school receives is derived from the January census for Y1 to Y6 pupils. Morpeth Road Academy was allocated **£14,574** in the financial year 2023 - 2024.**

PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<b><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></b>	To upskill staff through CPD in invasion games (FA to deliver in Autumn term)	<b>£5000</b>	Teachers' confidence in teaching fundamentals will improve. All staff to fully understand the learning through games approach and children to receive high quality PE lessons using this approach. .	staff are more confident in delivering invasion games and have more ideas for planning. Better understanding of how to incorporate school values into PE lessons	Continue to develop staff confidence in delivering high quality PE lessons. Look into a PE scheme which will support teachers with planning.
	Staff CPD in spring term with focus from staff audit	£300 allocated PE Leadership time	Children receive high quality PE teaching from staff who have received up to date CPD.		
	PE coordinators time to monitor planning after CPD sessions for quality- Link each PE unit to a school value	£300 Staff CPD	Pupil's learning journeys focused on building up skills which can be developed into more complex movements. Children to be more active during lessons and learn transferable invasion games skills	All children are able to access the learning and take part in all activities using a range of equipment. Children are able to talk about skills which they have learnt using: head, heart ,hands approach.	Continue to monitor the use of the STEP principle and observe it being implemented in lessons.
	To continue to use floorbooks, and end point documents as a means of assessing and identifying gaps and next steps in learning		PE leads will transfer knowledge and skills to other staff in schools.  Pupils will make good or better progress in PE.	Planning monitored and STEP principles implemented across all year groups. Retrieval opportunities planned and used in lessons. More	Audit equipment and order what is needed for the next academic year.

	To ensure that any gaps that have been identified in the end point documents are incorporated into planning and revisited within the next year group/ unit of work		Use of floorbooks, and end point documents will identify gaps and next steps in learning. Ensure all lessons are taught using a learning through games approach, using the STEP principle.	evidence of the learning through games approach	
	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
	To increase the number of pupils meeting the minimum requires for NC swimming  To continue to provide Top-Up Swimming to Year 5 pupils who are 'at risk' of not achieving 25m by the end of Year 6  To provide water safety - through whole school assembly and workshop	£3000  £1000 Top up swimming	Improve swimming skills – increase the % of pupils able to swim at least 25m and perform a safe self rescue in the water.  Improve parents' knowledge on water safety.	Top sessions used all to increase the confidence of children in Year 5/ Year 6  <b>add data when received</b>  Information on water sent via newsletter to inform parents on water safety.	Children in year 5 continue to receive top up swimming in the Autumn/ Spring term.  Children in year 6 will receive top up swimming in the summer to increase % of pupils who can swim at least 25m.
<b>PE and Sport Premium Key Indicator</b>	<b>School Objective</b>	<b>Cost</b>	<b>Planned IMPACT on pupils</b>	<b>Actual IMPACT on pupils</b>	<b>Sustainability/ Next Steps</b>
<b><u>Engagement of all pupils in regular physical activity</u></b>	To develop an action plan for playtime provision- timetabled  To develop ways to sit less and move more - which are most achievable throughout school (PE based)  To link sports leaders to outdoor play provision- playtimes more structured.	£1500 Playtime equipment purchases	Playtimes will be more structured due to the Sports Leaders leading games and activities, updated equipment and timetabled areas.  Pupils will be more active during lesson times, with short, sharp movement breaks; which will improve concentration and quality of work.  Pupils will be more active during the school day, due to engagement with Living Streets Initiative, more pupils will choose to actively travel to school.	LTS and TA received training on delivering playground games. More children being active at playtime due to updated equipment and timetabling of outdoor areas.  Sports leaders received training. Children then lead a range of activities at playtimes. More children are active in organised games, developing physical and social skills.	Continue to train UKS2 sports leaders in September and develop the sports leaders programme.  Repeat this training to new Sports Leaders in September.

	<p>To introduce new equipment and manage current equipment so playtimes stay engaging and safe</p> <p>To continue regular training of staff to ensure children are engaged and using the equipment safely whilst providing appropriate risk and challenge to learn and stay active</p> <p>To continue to work with Living streets and their walk to school initiative</p>	<p>£200 LTS training</p> <p>£975 Living Streets</p>	<p>Staff will be trained to ensure pupils are engaged and using the equipment safely whilst providing appropriate risk and challenge to learn and stay active.</p>	<p>PE coordinator delivered coaches sessions on management and how to effectively use outdoor equipment so that children were using this to stay active and challenge themselves</p> <p>Teachers have begun to introduce move breaks and sensory circuit breaks are being used throughout the school day when needed.</p> <p>Continued to talk part in the walk to school initiative as children have become more active outside of school.</p>	<p>Continue this next year.</p>
	<p><b>School Objective</b></p>	<p><b>Cost</b></p>	<p><b>Planned IMPACT on pupils</b></p>	<p><b>Actual IMPACT on pupils</b></p>	<p><b>Sustainability/ Next Steps</b></p>
	<p>To further develop wider links with local clubs in traditional and non-traditional sports, through the use of coaches/ clubs to deliver taster sessions in school</p> <p>To offer a wider range of after school clubs- Use Sports Premium to use coaches to deliver sports clubs across the school</p>	<p>£600 Taster sessions</p> <p>£500 staffing costs</p>	<p>Sports sessions will encourage weekly uptake of sports on school premises- Audit to be undertaken to gauge pupil interest in sports specific clubs.</p> <p>Targeted clubs will engage least active pupils and pupils with SEND.</p> <p>Local links with clubs will encourage pupils to join local clubs, increasing their amount of daily activity.</p>	<p>Termly after school clubs have seen children take part in a wide range of sports; archery, rounders, football, multi-skills.</p> <p>All children took part in taster session with Tempest Martial Arts</p> <p>SEND children have taken part in non-competitive competitions.</p>	<p>Look to develop this offer next academic year with other local clubs.</p>

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<b><u>The profile of PE and sport is raised across the school as a tool for whole school improvement</u></b>	<p>To provide more opportunities for competition and celebrate competitions as a whole school</p> <p>To promote PESSPA to parents using the school newsletter (monthly)</p> <p>To give parents the opportunity to share their views</p> <p>To link each PE unit to a school value and show staff through CPD how to incorporate values into lessons</p>	£2000 transportation to events	<p>Competition and achievements are celebrated by all in school.</p> <p>More opportunities will be formed for level 0, level 1 and level 2 competitions.</p> <p>Parents and carers will be regularly kept up to date with the latest PE, SS, PA news via the school newsletter.</p> <p>Parents will be able to provide feedback about recent competitions and events, which will help to inform any adjustments that may be required.</p>	<p>Festivals booked in for each year group. (Skipping, OAA, dance, health and wellbeing)</p> <p>Increased the number of inter school competitions across the year. Whole trust events attended.</p> <p>Shared a google form with parents and got parents views on the whole PESSPA offer in school. Use feedback to develop and offer next academic year.</p> <p>Children can now identify a school value which they have used in that lesson.</p>	<p>Continue to work with SSPS to offer festivals across all year groups.</p> <p>Continue to promote all PESSPA opportunities to parents next year.</p> <p>Use feedback to inform next year's PESSPA planning and allocation of funding</p>
PE and Sport Premium Key Indicator	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<b><u>Broader experience of a range of sports and activities offered to all pupils</u></b>	<p>Contact bikeability for free training session in 2023/24 - targeting Year 4 or 5?</p> <p>Build links with other sporting governing bodies and local clubs to offer more opportunities.</p>		<p>Pupils will have increased safety skills for riding a bike on roads, tracks around the local area.</p> <p>Pupils will challenge themselves in the distance/ frequency of their cycling ability.</p>	<p>Level 1 bikeability for. Giving children the skills and confidence to ride their bike safely.</p> <p>Year 3 took part in a 6 week block of pedestrian training to increase their awareness and safety of roads.</p> <p>Skipping session for all Year 3 children Children took part in a taster session with Tempest martial arts.</p>	<p>Organise bike ability to work with; new cohort of children in year 4 to receive level 1 bikeability. Children in year 6 to also receive level 1 training.</p> <p>All children year 3 cohort to receive pedestrian training</p> <p>Continue to build further links with local clubs in the areas to offer more sporting opportunities for children,</p>

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<b><u>Broader experience of a range of sports and activities offered to all pupils</u></b>	<p>Work with other local schools to plan and deliver a range of competitions to engage as many pupils as possible. A range of competitions to be planned through the year.</p> <p>To train sports leaders to deliver a range of sports and activities to all children at play times and to support whole year group festivals</p> <p>Sports leaders to set up and referee/umpire a range of sport competitions with children at play times</p>	<p>£3000 sports equipment purchases</p> <p>£500 training and equipment for competitions lead by Sports Leaders</p>	<p>Pupils will have broadened experience of playing a wider range of activities, using:</p> <ul style="list-style-type: none"> <li>-Access - addition needs</li> <li>-Belong - want to be part because their friends are</li> <li>-Compete - high lever</li> <li>-Develop - not physically able or mentally resilient (mirror compete but with more coaching)</li> <li>-Enrich - don't want to compete but would benefit from opportunities</li> </ul> <p>Sports leaders will have increased confidence and experiences in a range of sporting roles.</p> <p>More opportunities will be provided for pupils and increase pupil engagement in competitions, which will be celebrated by the whole school.</p>	<p>Increased the number of inter school competitions across the year. Whole trust events attended.</p> <p>Links with local clubs (Blyth Spartans) who held a football tournament for year UKS2</p> <p>More children are accessing competition at all levels, including children with disabilities. (Alnwick gardens festival)</p> <p>Sports leaders running competitions at lunchtime on a more regular basis after receiving coaching from P.E coordinator. Sports leaders supported the planning and delivery of sports day.</p>	<p>Continue to work with local schools to deliver a range of competitions for each year's groups. These competitions will be linked to the year groups current unit.</p> <p>Provide more opportunities for children with SEND to experience a range of activities. Use the SMILE foundation for this.</p>
	<b>Total Expenditure</b>	<b>£14,575</b>			