

**Morpeth Road Academy
Sports Grant IMPACT Report 2024-2025**

DFE Objective: Schools must spend this grant on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- increased confidence, knowledge and skills of all staff in teaching PE and sport
- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

The funding each school receives is derived from the January census for Y1 to Y6 pupils. Morpeth Road Academy was allocated £ 18,350 in the financial year 2024 - 2025.

PE and Sport Premium Key Indicator 1	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Increased confidence, knowledge and skills of all staff in teaching PE and sport</u>	PE scheme - 1 year subscription to increase staff confidence in teaching PE.	£450	Beyond the Physical PE scheme purchased. Increase staff confidence in delivering high quality PE lessons, build capacity and capability in the school and make sure that improvements are made to the quality of PE, sport and physical activity. to ensure that provisions are sustainable and will benefit pupils joining the school in future.	Staff are more confident in delivering invasion games and have more ideas for planning. Better understanding of how to incorporate school values into PE lessons	Review next steps inline with government curriculum review
	Time for PE lead to monitor and deliver CPD throughout the school year	£500	Focus on mastery of fundamental movement skills and positive attitude towards movement.		
PE and Sport Premium Key Indicator 2	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps

<u>Engagement of all pupils in regular physical activity</u>	Equipment to support with extra curricular club offer	£2000	Increase the number of children accessing extra curricular activities and introduce children to new sports Purchase: <ul style="list-style-type: none"> • Davies 10 Extra arrows for archery set • Davies sport 20 Set of footballs - size 3 • Davies set of netballs - size 3 • Davie set of basket balls 	Termly after school clubs have seen children take part in a wide range of sports; archery, rounders, football, multi-skills.	Look to develop this offer next academic year with other local clubs. Sign the school up for the football league to ensure competition within clubs.
	To increase the number of pupils meeting the minimum requires for NC swimming	Swimming lessons £ 3000	Improve swimming skills – increase the % of pupils able to swim at least 25m and perform a safe self rescue in the water.	Top sessions used all to increase the confidence of children in Year 5/ Year 6 add data when received	Next year, year 5 will continue to engage in top up swimming for the whole year to increase confidence and attainment.
	To continue to provide Top-Up Swimming to Year 5 pupils who are 'at risk' of not achieving 25m by the end of Year 6	Swimming top up lesson for year 5 £1,500	Pupils will be able to swim 25m by the end of year 6.	LTS and TA received training on delivering playground games. More children being active at playtime due to updated equipment and timetabling of outdoor areas.	Continue to train UKS2 sports leaders in September and develop the sports leaders programme.
	To develop an action plan for playtime provision- timetabled	£1,000	Playtimes will be more structured due to the Sports Leaders leading games and activities so children become more physically active. Updated equipment and timetabled areas.	Sports leaders received training. Children then lead a range of activities at playtimes. More children are active in organised games, developing physical and social skills.	Repeat this training to new Sports Leaders in September.
	To continue to work with Living streets and their walk to school initiative	£1,000	To increase the percentage of children who take an active method to school.		
PE and Sport Premium Key Indicator 3	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>The profile of PE and sport is raised across the school as a tool for</u>	Share PE kit for each year group	£ 500	Raise the profile of PE for children, staff and families, showing that PE is valued and highlights the importance	Larger range of equipment has allowed pupils to take part in a wider range of sports. Equipment purchased for	Look at more sustainable long term options for lunchtimes

<p><u>whole school improvement</u></p>	<p>Equipment for PE lessons - to ensure lessons are fully inclusive</p> <p>To provide more opportunities for competition and celebrate competitions as a whole school</p>	<p>£6000</p> <p>£ 3000 Transport to sporting events</p>	<p>of activity being part of a healthy lifestyle.</p> <p>Purchases to support curriculum delivering to ensure all children are involved and supported/challenged in lessons and maximising active learning time in lessons.</p> <ul style="list-style-type: none"> ● Gymnastics and dance mats ● Range of soft/bouncy balls ● Set of basketballs - size 3 ● rugby balls ● Hitting hands ● Hoops ● Nerf howlers ● bean bags <p>Competition and achievements are celebrated by all in school to raise the profile of sports within school.</p>	<p>lunchtimes to allow more active play</p>	
<p>PE and Sport Premium Key Indicator 4</p>	<p>School Objective</p>	<p>Cost</p>	<p>Planned IMPACT on pupils</p>	<p>Actual IMPACT on pupils</p>	<p>Sustainability/ Next Steps</p>
<p><u>Broader experience of a range of sports and activities offered to all pupils</u></p>	<p>SSPS festivals</p> <p>In school sports leaders training and equipment for break times</p>	<p>£2200</p> <p>£200</p>	<p>More opportunities will be provided for pupils and increase pupil engagement in a range of competitions, which will be celebrated by the whole school.</p>	<p>Sports leaders running competitions at lunchtime on a more regular basis after receiving coaching from P.E coordinator. Sports leaders supported the planning and delivery of sports day.</p> <p>Each year group had a chance of a festival delivered by our S school sports partnership at a range of different venues</p> <p>Year 1: Multiskills Year 3 skipping Year 2: team work Year 4/ 5: health and well being Year 6: OAA</p>	<p>Continue to work with local schools to deliver a range of competitions for each year's groups. These competitions will be linked to the year groups current unit.</p> <p>Provide more opportunities for children with SEND to experience a range of activities. Use the SMILE foundation for this.</p>

PE and Sport Premium Key Indicator 5	School Objective	Cost	Planned IMPACT on pupils	Actual IMPACT on pupils	Sustainability/ Next Steps
<u>Increased participation in competitive sport</u>	Transport to sporting events throughout the year	£3000	<p>Increase the opportunities for children to take part in a range of different levels of competitions in a wider range of sports.</p> <p>Pupils will have broadened experience of playing a wider range of activities, using:</p> <ul style="list-style-type: none"> -Access - addition needs -Belong - want to be part because their friends are -Compete - high lever -Develop - not physically able 	<p>Increased the number of inter school competitions across the year. Whole trust events attended.</p> <p>More children are accessing competition at all levels, including children with disabilities. (Alnwick gardens festival)</p>	Provide more opportunities for children with SEND to experience a range of activities. Use the SMILE foundation for this.
	Total Expenditure	£21,350			